

ARAB 202: Arabic IV Syllabus

Credit Hours: 8 credit hours

Contact Hours: 120

Course Duration: 1 semester

All Onsite Locations and Virtual Programs

Important note: this is a real syllabus for this course, presented primarily in English for administrative purposes and with the course schedule showing coverage during an average semester. Student placement in an Arabic level is determined by a written assessment prior to arrival, an OPI-style assessment during onsite Orientation, and consideration of prior study. The syllabus learners receive onsite consists of a semester-specific course schedule presented in Arabic with a detailed, daily listing of in-class activities and homework assignments.

Course Description

This course is a continuation of Arabic 201. It is designed to support learners from a stage in which they are productively challenged in developing—and learning how to develop—a greater vocabulary and facility with Arabic grammar and syntax to being more independent users of Arabic in and beyond the classroom. This course covers the material in *Al-Kitaab*, Part Two, Third Edition, Chapters 8-10, local and other authentic materials—a wide range of literature, media, film, music, and arts more broadly—chosen and developed by instructors, and *Al-Kitaab*, Part Three, Chapters 1-3 if studying in Morocco.

Learning Outcomes

By the end of this course, learners will be able to and/or have mastered and developed the following:

Knowledge

This course is designed to assist learners in acquiring and demonstrate knowledge about:

- More complex grammatical structures
- Skills and strategies for enhancing oral comprehension, take notes, and give feedback
- Structures and techniques for expressing and defending viewpoints
- Appropriate use of language for increasingly complex situations
- Increasingly varied professional vocabulary to address topics of interest
- Critical aspects of Islamic history(-ies) and contemporary Islamic practice(s) and thought
- Critical aspects of contemporary Arab history(-ies) and important issues

Skills

This course is designed to assist learners in acquiring or enhancing the following skills:

- Extracting main ideas and details from spoken discourse on a variety of topics, including unfamiliar topics
- Reading and extracting information from written sources dealing with a variety of personal and professional topics, including unfamiliar topics
- Ability to handle a variety of communicative tasks and social situations beyond the learner's most immediate needs
- Engaging both tangible and more abstract topics and ideas with increasing detail

- Producing lengthier writing with errors that are productive
- Increasing sophistication in both prepared and spontaneous production
- Increased dictionary skills

Attitudes

This course is designed to encourage development of the following attitudes:

- General enthusiastic interest in the host country and the region
- Interest in specific contemporary and/or historical issues and questions
- Confidence in interactions with a diversity of Arabic users
- Sophisticated cultural awareness and awareness of positionality
- Appreciation of the language

Required Texts

- *Al-Kitaab fi Ta'allum Al Arabiya*: Part Two, Third Edition, by Kristen Brustad, Mahmoud Al-Batal, and Abbas Al-Tonsi.
- For Morocco only: *Al-Kitaab fi Ta'allum Al Arabiya*: Part Three, Second Edition, by Kristen Brustad, Mahmoud Al-Batal, and Abbas Al-Tonsi.
- Locally produced materials, selected by program faculty
- Hans Wehr *Dictionary of Modern Written Arabic*, edited by J.M. Cowan

Assessment Overview

Description	Weight	Due Date
Engagement	20%	Continuous
Assignments	25%	Continuous
Quizzes	15%	Quiz 1: Week 2 Quiz 2: Week 4 Quiz 3: Week 10
Midterm exam	20%	Week 6
Final Written Exam	20%	Week 15

Attendance and Engagement

Learners are expected to attend all regularly scheduled classes and come prepared to participate fully in class activities. Learners are further expected to be on time for all classes. Arriving late for class is disrespectful of both the instructor and fellow learners. Please refer to the official Amideast Attendance policy for more information.

Assignments

There will be daily assignments due at the beginning of class on the day assigned by the instructor. Late homework assignments may be checked but will not be given any credit. Learners are encouraged to study and work on homework assignments together. Learners should follow up on any instructor's comments on the homework, and it is the learners' responsibility to come to office to see the instructor when questions arise.

Quizzes

There will be three 30-minute quizzes as indicated in the course schedule, unless otherwise noted by the instructor.

Midterm Exam

The midterm exam will cover all material studied from the beginning of the semester until the midterm. It will test reading, writing, and listening skills.

Final Written Exam

The final examination will cover material studied after the midterm. It will test reading, writing and listening skills.

Course Schedule

Week	Course Coverage	Assignments and Exams
Orientation Week	Survival Colloquial	
Week 1	Lesson 8 أعياد واحتفالات -activating new vocabulary, expressions, and syntax in MSA and colloquial -اسم المفعول -كل عام وأنتم بخير -رمضان -all drills marked "in class"	-all drills marked "at home" and additional assignments TBD
Week 2	Lesson 8 (con't.) -اسم الفاعل في الحال -الاوزان: فاعل وتفاعل -الأقباط -الأمازيغ -all drills marked "in class"	-all drills marked "at home" and additional assignments TBD Quiz 1
Week 3	Lesson 9 صحافة وإعلام -activating new vocabulary, expressions, and syntax in MSA and colloquial -"و" و"ي" في جذور الأفعال -all drills marked "in class"	-all drills marked "at home" and additional assignments TBD
Week 4	Lesson 9 (con't.) -عن التاريخ المصري الحديث -كان واخواتها -الإضافة -ما -all drills marked "in class"	-all drills marked "at home" and additional assignments TBD Quiz 2
Week 5	Lesson 10 تعليم وجامعات في عالم متغير -activating new vocabulary, expressions, and syntax in MSA and colloquial -ذو -فعل "رأى" -all drills marked "in class"	-all drills marked "at home" and additional assignments TBD

Week 6	Lesson 10 (con't.) -الفعل الناقص -إن وأخواتها -all drills marked "in class"	-all drills marked "at home" and additional assignments TBD Midterm Exam
Week 7	Term Break (Varies from semester to semester)	
Week 8	Local Materials/Lesson 1 al-Kitaab Pt. 3 الإسلام والسياسة -activating new vocabulary, expressions, and syntax -أسم الإشارة -colloquial activities TBD -all drills marked "in class"	-all drills marked "at home" and/or assignments as directed
Week 9	Local Materials/Lesson 1 (con't.) -الفعل الأجوف -"ما" -colloquial activities TBD -all drills marked "in class"	-all drills marked "at home" and/or assignments as directed
Week 10	Local Materials/Lesson 2 al-Kitaab Pt. 3 بين التراث الكلاسيكي والشعبي -activating new vocabulary, expressions, and syntax -القضاء والقدر -colloquial activities TBD -all drills marked "in class"	-all drills marked "at home" and/or assignments as directed Quiz 3
Week 11	Local Materials/Lesson 2 (con't.) -"ما" -الفعل الناقص -جأ -colloquial activities TBD -all drills marked "in class"	-all drills marked "at home" and/or assignments as directed
Week 12	Local Materials/Lesson 3 al-Kitaab Pt. 3 العرب والغرب -activating new vocabulary, expressions, and syntax -fractions -colloquial activities TBD -all drills marked "in class"	-all drills marked "at home" and/or assignments as directed
Week 13	Lesson 3 (con't.) -الجنز الرباعي -الأعداد -colloquial activities TBD -all drills marked "in class"	-all drills marked "at home" and/or assignments as directed

Week 14	Make-up for excursion days, days lost to unforeseen schedule changes/cancellations -All drills marked "in class"	-all drills marked "at home" and/or assignments as directed
Week 15	Final Exam	
Week 16	Reflection Week (90-minute reflection session)	